

**School of Population and Public Health  
University of British Columbia  
Overview of Global Health - 581J**

## **1. Course Description**

### **Elective Course**

**Pre/co-requisites:** None

**Maximum enrolment:** 15

Course Date: Wednesdays 09:00 - 12:00 PST, September 7, 2022 – December 7, 2022

Location: SPPH B112

This overview course in global health provides a foundation upon which additional course offerings in global health can build. Students will be exposed to instructors with global health experience in programming, service provision, research and training. The course introduces students to the major concepts and health issues in the field of global health. Students will be expected to complete the assigned weekly readings, write policy briefs based on readings, make two class presentations, and present on the global burden of disease of an issue, life course and country of their choosing, and complete a final major policy brief on their assigned country.

## **2. Course Instructors**

Instructor: Dr. Gina Ogilvie

E-mail: [gina.ogilvie@cw.bc.ca](mailto:gina.ogilvie@cw.bc.ca)

Office Hours: Wednesdays, 13:00 - 15:00, SPPH Office 427

(Office hours by **appointment only**. Must e-mail to book an office hour with Dr. Ogilvie. Please contact teaching assistant first.

Teaching Assistant: Hallie Dau

E-mail: [Hallie.dau@cw.bc.ca](mailto:Hallie.dau@cw.bc.ca)

**Please e-mail to book appointment.** Before emailing, please double check whether your question has already been answered in the syllabus.

## **3. Land Acknowledgement**

Our learning in this class takes place on the UBC Point Grey campus, which is situated on the traditional, ancestral and unceded territory of the xwmə0–kwəy’əm (Musqueam).

## **4. Learning Goals & Objectives**

### Learning Goals

The overarching goal is for students to gain a broad understanding of what global health means and what the field encompasses. This course aims to provide knowledge and stimulate critical

discussion on the complexities of measuring the global burden of disease and understanding the current approaches and challenges of addressing current global health concerns.

### Specific Learning Objectives

This course aspires for students to develop:

1. Knowledge on core global health concepts and current debates and developments in key global health issue areas
2. Knowledge of the social, environmental, economic and political determinants of health and their interactions with the life course
3. Knowledge on measuring the global burden of disease
4. An understanding of the complexities of implementing public health interventions in low and middle-income countries
5. Knowledge of global health priorities for a low/middle income region and an age group in that region
6. Develop skills in making evidence-based recommendations for policymakers

### **5. Accessibility**

Academic accommodations are available for students with disabilities. Further details are available [here](#). Always feel free to contact the TA and/or instructors if you have any concerns related to completing course assignments and tasks.

### **6. Course Readings and Materials**

No textbook is required for this course. Required readings will be provided on Canvas. Students are expected to attend class having completed the readings and prepared with 1-2 reflections on the readings to share during class discussions. It is recommended to read the texts in the order listed in the syllabus course schedule. You will be expected to use academic and reputable publications from grey literature as sources for your writing assignments.

## 7. Student Assignments and Evaluation

Task	Weighting	Due Date	Description
Participation	15%	Ongoing	Based on quality and quantity of participation in class discussions. Students should aim to integrate points from required readings, connect ideas from different lectures and contribute critical reflections on the topic. Students should attend class prepared with comments or questions about the readings, as well as questions for the guest speakers following their presentations.
Facilitator Role	10%	Varies	<p>For each topic (excluding the panel sessions), one student will be in charge of facilitating a class session from beginning to end. This includes: introducing the speaker and the topic, summarizing the readings, raising questions from the readings, facilitating the class discussion after the speaker presents and providing a concluding summary.</p> <p>Students will choose the topic of their facilitator role on the first day of class. The TA will facilitate class discussion on the first day to provide an example of this facilitator role.</p>
Topic-Specific Briefing Notes (4)	40% (10% x 4)	Sept 28 Oct 12 Oct 26 Nov 16	<p>On the first day of the course, you will select a life course and country to study for the duration of the term. You will write 2-3 page briefing notes summarizing the state of various health issues affecting your life course population in your select country and making recommendations to the country's Ministry of Health based on your assessment. Life course populations refer to the following groups:</p> <ul style="list-style-type: none"> <li>• infants under age 1</li> <li>• children under age 5</li> <li>• school-age children</li> <li>• adolescents</li> <li>• young adults</li> <li>• adults</li> <li>• older adults</li> </ul> <p>You can choose to focus on sub-populations within a life course, such as adolescent girls, or pregnant women. Further details on the briefing notes will be provided during class and on the Canvas assignment portal. Below are the topics for the briefing notes:</p>

			<u>Briefing Note 1</u> – Health Surveillance <u>Briefing Note 2</u> – Sexual and/or Reproductive Health <u>Briefing Note 3</u> – Communicable Diseases <u>Briefing Note 4</u> – Non-Communicable Diseases, Mental Health or Injuries
Final Assignment: Summary Briefing Note	20%	Dec 7	<b>Briefing Note:</b> You will write a 5-7 page briefing note on your chosen country that summarizes the health issues you believe should be prioritized by the country’s Ministry of Health. Further details will be provided during class and on the Canvas assignment portal.
Final Summary Briefing Note Presentation	15%	Nov 30 or Dec 7	<b>Briefing Note:</b> You will present on the top health issues facing your chosen country and the recommendations you have for addressing those issues. You should present as if the audience is the Ministry of Health for your chosen country and you are ‘pitching’ possible interventions for them to implement. Further details will be provided during class and on the Canvas assignment portal.

## 8. Course Schedule

Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 1 Sept 7 9am – 12pm  * Hallie is traveling and will join remotely	20 minutes	Welcome and introductions	Dr. Gina Ogilvie/All	Birn (2009) Khan et al (2020) Noor (2020) CIHR (2021) – quick review <a href="#">WHRI Symposium Keynote : Steven Hoffman</a> (watch 16:40-43:50) <b>Total pages: 76 (46 only quick review, 30 in-depth reading) + video</b>	/
	45 minutes	Review of course structure and assignments Questions about the course	Hallie Dau		
	5 minutes	Sign up for life course and country, and facilitator week	Nadia Mithani		
	15 minutes	Break	/		
	45 minutes	Discussion: What is global health? What are the historical and present day politics behind this term and field?	Nadia Mithani		
	20 minutes	Sample briefing note presentation	Nejat Hassen		
	15 minutes	Overview of GHDx website for briefing notes	Nadia Mithani		
	15 minutes	Introduction to global health resources in Vancouver	Simona Powell		

Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 2 Sept 14 9am – 12pm  * Hallie is traveling and will not be able to join	80 minutes (45 min lecture + 35 min discussion)	SDG introduction + debate panel	Dr. Anna Gottschlich (Chair) Dr. Marianne Vidler Dr. Dorothy Shaw TBD	Explore the website <a href="https://sdgs.un.org/goals#goals">https://sdgs.un.org/goals#goals</a>  Watch video: <a href="https://youtu.be/v7WUppPZzpl">https://youtu.be/v7WUppPZzpl</a>	
	15 minutes	Break	/		
	80 minutes (30 min lecture + 50 min discussion)	Measuring the Global Burden of Disease	Dr. Kate Tairyan	<a href="#">Philip R. Lee Institution for Health Policy Studies (2014)</a> Global Burden of Disease (GBD) Study (2017) – Skim/quick review Li (2014) Gold et al (2002) Allotey & Reidpath (2002) 2018 Canada Gairdner International Awards, UBC Faculty Lecture <b>Total pages: 39 (23 only skim/quick review, 16 in-depth reading), 3 videos, and 1 website</b>	
Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 3 Sept 21 9am – 12pm  * Gina is traveling and will try to join remotely	80 minutes (35 min lecture + 45 min discussion)	The Covid-19 Pandemic	Dr. Srinivas Murthy	Shamasunder et al., (2020) Paul et al., (2020) Sekalala et al., (2021) Stiglitz (2022) Semaan et al (2022) <b>Total pages: 35</b>	
	15 minutes	Break	/	/	

	80 minutes (35 min lecture + 45 min discussion)	Infectious Diseases	TBD	Fauci & Morens (2012) Sivaramakrishnan (2012) <b>Total pages: 14</b>	/
<b>Date</b>	<b>Allotted Time</b>	<b>Topic &amp; Activities</b>	<b>Lecturer</b>	<b>Readings</b>	<b>Assignment</b>
Week 4 Sept 28 9am – 12pm  * Hallie and Anna are traveling and will join remotely	90 minutes (45 min lecture + 45 min discussion)	Implementation Sciences and Designing Global Health Research	Dr. Gina Ogilvie Dr. Anna Gottschlich		Briefing Note 1 – Surveillance (DUE on the Tuesday at 11:59PM before this class)
	15 minutes	Break	/		
	75 minutes	Briefing note 1 discussion	Students + Nadia Mithani		
<b>Date</b>	<b>Allotted Time</b>	<b>Topic &amp; Activities</b>	<b>Lecturer</b>	<b>Readings</b>	<b>Assignment</b>
Week 5 Oct 5 9am – 12pm	80 minutes (35 min lecture + 45 min discussion)	Natural Disasters	TBD	Leaning & Guha-Sapir (2013) Coutt & Foad (2013) Burki (2015) <b>Total pages: 9.5</b>	/
	10 minutes	Break	/		
	80 minutes (35 min lecture + 45 min discussion)	Armed Conflict	Dr. Patty Spittal Simona Powell		

Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 6 Oct 12 9am – 12pm	80 minutes (35 min lecture + 45 min discussion)	Non-Communicable Diseases and Health Systems	Dr. Angeli Rawat Dr. Rawlance Ndejjo	Samb et al (2014) Bosu (2012) <b>Total pages: 18</b>	Briefing Note 2 – Sexual and/or Reproductive Health (DUE on the Tuesday at 11:59PM before this class)
	10 minutes	Break	/		
	60 minutes	Briefing note 2 discussion / reflections	Students		
Week 7 Oct 19 9am – 12pm	85 minutes (55 min lecture + 30 min discussion)	Maternal and Women's Health	Dr. Marianne Vidler	Bishai et al (2016) Wuneh et al (2019) Boerma et al (2018) <b>Total pages:28</b>	
	15 minutes	Break	/	/	
	80 minutes (50 min lecture + 30 min discussion)	Environment and Health	Federico Andrade-Rivas	Friel et al (2011) Codjoe & Owusu (2011) <b>Total pages: 21</b>	
Date	Allotted Time	Topic & Activities	Lecturer	Readings	Assignment
Week 8 Oct 26 9am – 12pm	80 minutes (50 min lecture + 30 min discussion)	Global Indigenous Health	Karyn Choy Dr. Peter Rohloff	Stephens et al., (2006) Humeyestewa., (2012) Meneses-Navarro et al., (2020) <b>Total pages: 10</b>	Briefing Note 3 – Communicable Diseases (DUE on the Tuesday at 11:59PM before this class)
	10 minutes	Break	/	/	



	80 minutes (50 min lecture + 30 min discussion)	Injuries	Dr. Mariana Brussoni	Norton & Kobusingye (2013) Alonge & Hyder (2014) <b>Total pages: 14</b>	
<b>Date</b>	<b>Allotted Time</b>	<b>Topic &amp; Activities</b>	<b>Lecturer</b>	<b>Readings</b>	<b>Assignment</b>
Week 9 Nov 2 8:30am – 11:30am <b>C&amp;W Campus</b> <i>* Please note the location and time change</i>	20 minutes	Introduction to Centre for International Child Health and tour	Bella Hwang Stephanie Novakowski	/	
	50 minutes	CICH Programs Round table (sepsis, surgery, infant/child/adolescent health)	Dr. Tex Kissoon Dr. Astrid Christoffersen-Deb Dr. Damian Duffy Dr. Dave Goldfarb		
	10 minutes	Break	/	/	
	90 minutes	Global Health Meet & Greet		Patton et al (2010) Bhutta et al (2014) <b>Total pages: 25.5</b>	
<b>Nov 9</b>	<b>MIDTERM BREAK</b>				
<b>Date</b>	<b>Allotted Time</b>	<b>Topic &amp; Activities</b>	<b>Lecturer</b>	<b>Readings</b>	<b>Assignment</b>
Week 10 Nov 16 9am – 12pm	60 minutes	Mental Health	Dr. Mohamed Ibrahim	Mascayano et al (2015) Whitley (2015) Sood (2016) <b>Total pages: 19</b>	Briefing Note 4 – Mental Health or Injuries (DUE on the Tuesday at
	10 minutes	Break	/	/	

	80 minutes (50 min lecture + 30 min discussion)	Global Health Governance	Dr. Veena Sriram	Lee & Kamradt-Scott (2014) Youde (2018) Shiffman (2014) <b>Total pages: 21</b>	11:59PM before this class)
<b>Date</b>	<b>Allotted Time</b>	<b>Topic &amp; Activities</b>	<b>Lecturer</b>	<b>Readings</b>	<b>Assignment</b>
Week 11 Nov 23 9am – 12pm	85 minutes (structure TBD)	Global Health Research and Practice (Panel Discussion)	Dr. Anna Gottschlich Dr. Tatenda Makanga Dr. Carol Nakisige Chair: Hallie Dau	Pratt & Hyder (2017) Beran et al (2017) Theobald et al (2018) <b>Total pages: 22</b>	/
	10 minutes	Break		Bhatia (2020) Holeman & Kane (2020) <b>Total pages: 35</b>	
	85 minutes (structure TBD)	Digital Health Innovations (Panel Discussion)	Dr. Matt Wiens Dr. Roopan Gill Dr. Mark Ansermino Chair: Dr. Beth Payne		
<b>Date</b>	<b>Allotted Time</b>	<b>Topic &amp; Activities</b>	<b>Lecturer</b>	<b>Readings</b>	<b>Assignment</b>
Week 12 Nov 30 9am – 12pm	80 minutes (structure TBD)	Global Health Ethics (Panel Discussion)	Dr. Kalysha Closson Dr. Rafael Meza Prince Adu Chair: Hallie Dau	Stapleton et al (2014) Benatar (2013) Matenga et al (2020) Saleh et al (2022) Abimbola (2022) <b>Total pages: 34</b>	Briefing Note or Commentary Presentations
	10 minutes	Break	/	/	
	70 minutes	Presentations	Students		
<b>Date</b>	<b>Allotted Time</b>	<b>Topic &amp; Activities</b>	<b>Lecturer</b>	<b>Readings</b>	<b>Assignment</b>

Week 13 Dec 7 9am – 12pm	90 minutes (depends on class size)	Presentations	Students	/	Briefing Note or Commentary Presentations
	10 minutes	Break	/		
	60 minutes	Course Evaluations, and Final Reflections/Discussion	Students		

## 9. Course Readings

### Week 1

#### **What is global health? What are the historical and present day politics behind this term and field?**

1. Birn, A. E. (2009). The stages of international (global) health: histories of success or successes of history?. *Global Public Health*, 4(1), 50-68.
2. Khan, T., Abimbola, S., Kyobutungi, C., & Pai, M. (2022). How we classify countries and people—and why it matters. *BMJ Global Health*, 7(6), e009704.
3. Noor, A. M. (2022). Country ownership in global health. *PLOS Global Public Health*, 2(2)
4. Global Health 3.0: CIHR’s Framework for Action on Global Health Research 2021-2026

### Week 2

#### **Sustainable Development Goals**

1. Gapminder Foundation (2020). The SDGs aren't the same old same old. Available here: <https://www.youtube.com/watch?v=v7WUpgPZzpl>
2. 17 Goals. United Nations. Available here: <https://sdgs.un.org/goals#goals>

#### **Measuring the Global Burden of Disease**

1. Philip R. Lee Institution for Health Policy Studies (2014). DALYS and QALYS. Available here: <https://www.youtube.com/watch?v=06KZcHrtHww>
2. IHME. (2017). Findings from the Global Burden of Disease Study 2017. Available here: [http://www.healthdata.org/sites/default/files/files/policy\\_report/2019/GBD\\_2017\\_Booklet.pdf](http://www.healthdata.org/sites/default/files/files/policy_report/2019/GBD_2017_Booklet.pdf)
3. Li, V. (2014). The rise, critique and persistence of the DALY in global health. *The Journal of Global Health*.

4. Gold, M. R., Stevenson, D., & Fryback, D. G. (2002). HALYS and QALYS and DALYS, Oh My: similarities and differences in summary measures of population Health. *Annual review of public health*, 23(1), pp. 128-129.
5. Allotey, P. A., & Reidpath, D. D. (2002). Objectivity in priority setting tools in reproductive health: context and the DALY. *Reproductive health matters*, 10(20), 38-46.
6. 2018 Canada Gairdner International Awards, UBC Faculty Lecture (2018). Available here: <https://www.youtube.com/watch?v=G1H6NxWh0zs>

### **Week 3**

#### **The COVID-19 Pandemic in LMICs**

1. Shamasunder, S., Holmes, S. M., Goronga, T., Carrasco, H., Katz, E., Frankfurter, R., & Keshavjee, S. (2020). COVID-19 reveals weak health systems by design: why we must re-make global health in this historic moment. *Global Public Health*, 15(7), 1083-1089.
2. Paul, E., Brown, G. W., & Ridde, V. (2020). COVID-19: time for paradigm shift in the nexus between local, national and global health. *BMJ global health*, 5(4), e002622.
3. Sekalala, S., Forman, L., Hodgson, T., Mulumba, M., Namyalo-Ganafa, H., & Meier, B. M. (2021). Decolonising human rights: how intellectual property laws result in unequal access to the COVID-19 vaccine. *BMJ Global Health*, 6(7), e006169.
4. Stiglitz, J. E. (2022). Vaccinating the world against COVID-19 is a no-brainer. *PLOS Global Public Health*, 2(5), e0000427
5. Semaan, A., Dey, T., Kikula, A., Asefa, A., Delvaux, T., Langlois, E. V., ... & Benova, L. (2022). "Separated during the first hours"— Postnatal care for women and newborns during the COVID-19 pandemic: A mixed-methods cross-sectional study from a global online survey of maternal and newborn healthcare providers. *PLOS Global Public Health*, 2(4), e0000214.

#### **Infectious Disease**

1. Fauci, A. S., & Morens, D. M. (2012). The perpetual challenge of infectious diseases. *New England Journal of Medicine*, 366(5), 454-461.

2. Sivaramakrishnan, K. (2011). The return of epidemics and the politics of global–Local health. *American journal of public health*, 101(6), 1032-1041.

#### **Week 4**

##### **Implementation Science and Global Health Research**

*No Readings*

#### **Week 5**

##### **Natural Disasters**

1. Leaning, J., & Guha-Sapir, D. (2013). Natural disasters, armed conflict, and public health. *New England journal of medicine*, 369(19), 1836-1842.

##### **Armed Conflict**

2. Coutts, A., & Fouad, F. M. (2013). Response to Syria's health crisis—poor and uncoordinated. *The Lancet*, 381(9885), 2242-2243.
3. Burki, T. (2015). Yemen health situation “moving from a crisis to a disaster”. *The Lancet*, 385(9978), 1609.

#### **Week 6**

##### **Non-Communicable Diseases and Health Systems**

1. Samb, B., Desai, N., Nishtar, S., Mendis, S., Bekedam, H., Wright, A., ... & Adshead, F. (2010). Prevention and management of chronic disease: a litmus test for health-systems strengthening in low-income and middle-income countries. *The Lancet*, 376(9754), 1785-1797.
2. Bosu, W. K. (2012). A comprehensive review of the policy and programmatic response to chronic non-communicable disease in Ghana. *Ghana medical journal*, 46(2), 69-78.

#### **Week 7**

##### **Maternal and Women's Health**

1. Bishai, D. M., Cohen, R., Alfonso, Y. N., Adam, T., Kuruvilla, S., & Schweitzer, J. (2016). Factors contributing to maternal and child mortality reductions in 146 low-and middle-income countries between 1990 and 2010. *PLoS One*, 11(1), e0144908.

2. Wuneh, A. D., Medhanyie, A. A., Bezabih, A. M., Persson, L. Å., Schellenberg, J., & Okwaraji, Y. B. (2019). Wealth-based equity in maternal, neonatal, and child health services utilization: a cross-sectional study from Ethiopia. *International Journal for Equity in Health*, 18(1), 1-9.
3. Boerma, T., Requejo, J., Victora, C. G., Amouzou, A., George, A., Agyepong, I., ... & Borghi, J. (2018). Countdown to 2030: tracking progress towards universal coverage for reproductive, maternal, newborn, and child health. *The Lancet*, 391(10129), 1538-1548.

### **Environment and Health**

1. Friel, S., Butler, C., & McMichael, A. (2011). Climate change and health: risks and inequities. *Global health and global health ethics*, 198-209.
2. Codjoe, S. N. A., & Owusu, G. (2011). Climate change/variability and food systems: evidence from the Afram Plains, Ghana. *Regional Environmental Change*, 11(4), 753-765.

### **Week 8**

#### **Global Indigenous Health**

1. Stephens, C., Porter, J., Nettleton, C., & Willis, R. (2006). Disappearing, displaced, and undervalued: a call to action for Indigenous health worldwide. *The lancet*, 367(9527), 2019-2028.
2. Humeyestewa, D., Burke, R. M., Kaur, H., Vicenti, D., Jenkins, R., Yatabe, G., ... & Balajee, S. A. (2021). COVID-19 response by the Hopi Tribe: impact of systems improvement during the first wave on the second wave of the pandemic. *BMJ global health*, 6(5), e005150.
3. Meneses-Navarro, S., Freyermuth-Enciso, M. G., Pelcastre-Villafuerte, B. E., Campos-Navarro, R., Meléndez-Navarro, D. M., & Gómez-Flores-Ramos, L. (2020). The challenges facing indigenous communities in Latin America as they confront the COVID-19 pandemic. *International Journal for Equity in Health*, 19, 1-3.

#### **Injuries**

1. Norton, R., & Kobusingye, O. (2013). Injuries. *New England Journal of Medicine*, 368(18), 1723-1730.
2. Alonge, O., & Hyder, A. A. (2014). Reducing the global burden of childhood unintentional injuries. *Archives of disease in childhood*, 99(1), 62-69.

### **Week 9**

#### **Infant, Child, and Adolescent Health**

1. Patton, G. C., Viner, R. M., Ameratunga, S., Fatusi, A. O., Ferguson, B. J., & Patel, V. (2010). Mapping a global agenda for adolescent health. *Journal of Adolescent Health, 47*(5), 427-432.
2. Bhutta, Z. A., Das, J. K., Bahl, R., Lawn, J. E., Salam, R. A., Paul, V. K., ... & Walker, N. (2014). Can available interventions end preventable deaths in mothers, newborn babies, and stillbirths, and at what cost?. *The Lancet, 384*(9940), 347-370

## **Week 10**

### **Mental Health**

1. Mascayano, F., Armijo, J. E., & Yang, L. H. (2015). Addressing stigma relating to mental illness in low-and middle-income countries. *Frontiers in Psychiatry, 6*, 38.
2. Whitley, R. (2015). Global mental health: concepts, conflicts and controversies. *Epidemiology and Psychiatric Sciences, 24*(4), 285-291.
3. Sood, A. (2016). The Global Mental Health movement and its impact on traditional healing in India: A case study of the Balaji temple in Rajasthan. *Transcultural psychiatry, 53*(6), 766-782.

### **Global Health Governance**

1. Youde (2018). Contemporary global health governance actors. *In Global Health Governance in International Society*.
2. Lee, K., & Kamradt-Scott, A. (2014). The multiple meanings of global health governance: a call for conceptual clarity. *Globalization and health, 10*(1), 1-10.
3. Shiffman, J. (2014). Knowledge, moral claims and the exercise of power in global health. *International Journal of Health Policy and Management, 3*(6), 297.

## **Week 11**

### **Global Health Research and Practice**

1. Pratt, B., & Hyder, A. A. (2017). Governance of global health research consortia: Sharing sovereignty and resources within Future Health Systems. *Social Science & Medicine, 174*, 113-121.
2. Beran, D., Byass, P., Gbakima, A., Kahn, K., Sankoh, O., Tollman, S., ... & Davies, J. (2017). Research capacity building—obligations for global health partners. *The Lancet Global Health, 5*(6), e567-e568.
3. Theobald, S., Brandes, N., Gyapong, M., El-Saharty, S., Proctor, E., Diaz, T., ... & Bharal, S. (2018). Implementation research: new imperatives and opportunities in global health. *The Lancet, 392*(10160), 2214-2228.

### **Digital Health Innovations**

1. Bhatia, A., Matthan, R., Khanna, T., & Balsari, S. (2020). Regulatory Sandboxes: A Cure for mHealth Pilotitis?. *Journal of medical Internet research*, 22(9), e21276.
2. Holeman, I., & Kane, D. (2020). Human-centered design for global health equity. *Information technology for development*, 26(3), 477-505.

### **Week 12**

#### **Global Health Ethics**

1. Stapleton, G., Schröder-Bäck, P., Laaser, U., Meershoek, A., & Popa, D. (2014). Global health ethics: an introduction to prominent theories and relevant topics. *Global health action*, 7(1), 23569.
2. Benatar, S. R. (2013). Global Health and Justice: R e-examining our Values. *Bioethics*, 27(6), 297-304.
3. Matenga, T. F. L., Zulu, J. M., Corbin, J. H., & Mweemba, O. (2020). Dismantling historical power inequality through authentic health research collaboration: Southern partners' aspirations. *Global Public Health*, 1-12.
4. Saleh, S., Masekela, R., Heinz, E., Abimbola, S., Equitable Authorship Consensus Statement Group, Morton, B., ... & Oriyo, N. (2022). Equity in global health research: A proposal to adopt author reflexivity statements. *PLOS Global Public Health*, 2(3)
5. Abimbola, S., Asthana, S., Montenegro, C., Guinto, R. R., Jumbam, D. T., Louskieter, L., ... & Pai, M. (2021). Addressing power asymmetries in global health: imperatives in the wake of the COVID-19 pandemic. *PLoS medicine*, 18(4), e1003604.