



Co-Sessional Lecturer | School of Population and Public Health

At UBC, we believe that attracting and sustaining a diverse workforce is key to the successful pursuit of excellence in research, innovation, and learning for all faculty, staff and students. Our commitment to employment equity helps achieve inclusion and fairness, brings rich diversity to UBC as a workplace, and creates the necessary conditions for a rewarding career.

School of Population and Public Health (SPPH) invites applications for one Co-Sessional Lecturer to co-teach the following two courses:

SPPH 579 Collecting, Analyzing and Using Public Health Data in Indigenous Communities (1.5 credits) & SPPH 586 Indigenous Health Policy in Canada (1.5 credits)

Winter 2024/2025

Appointment dates: February 1 – March 21, 2025

COURSE DESCRIPTIONS:

SPPH 579 Collecting, Analyzing and Using Public Health Data in Indigenous Communities (1.5 credits)

Introduces Indigenous community members, health leaders, health professionals, health paraprofessionals, and others interested in Indigenous health concerns to the basic concepts and processes of data collection, analysis and management. Designed for persons who may not have previous formal training in data management, but may be working to determine or to address Indigenous priorities for health care, or working in clinical research or public health within Indigenous communities. The course introduces students to basic principles and methods of data management and epidemiology using examples pertinent to Indigenous health.

SPPH586 Indigenous Health Policy in Canada (1.5 credits)

This course introduces the four substantive areas that form the analytic basis for many of the issues in Health Policy and Management:

1. Economics and financing;
2. Need and demand;
3. Politics/ethics/law/rights; and
4. Quality/effectiveness

Participants will be given an opportunity to obtain practical experience with the principles taught during the course by developing policies to address current Indigenous health issues. The course will focus on introducing the skills necessary for students to be an effective policy analyst/ policy advocate. Special consideration will be given to the historical relationship between Indigenous peoples and the federal government that underlies the delivery of health services.

Date: February 17-21, 2025

Lecture: The program will be delivered through intensive one-week, in-person institute. Classes are all day (8:30 AM to 5:00 PM).

Required Texts and Other Materials: TBD

Salary: The minimum compensation rate per credit per period for the Faculty of Medicine is \$3,186.37. Salary rates are based on the sessional lecturer's salary scale as per the UBCFA Collective Agreement.

RESPONSIBILITIES

Reporting to the Director of the UBC School of School of Population and Public Health and in collaboration with the Director of the UBC Centre for Excellence in Indigenous Health, the incumbent will be responsible for:

- Co-developing course content and co-facilitating its delivery. This course applies knowledge about key topics identified by co-instructors, CEIH team, and topical priorities identified by communities. These include: Concepts of Health and Wellbeing from Indigenous Peoples Perspectives, Historical Overview of Indigenous Health and Wellbeing in Canada, Health and Wellbeing of Indigenous People's Today, Health Systems, Policies, and Structures for Indigenous Peoples, Cultural Safety and Humility, Traditional Healing and Cultural Connections, Mental Health and Wellness, Urban, Rural and Remote Realities and Approaches, Factors for Successful Indigenous Health Programming.
- Co-designing and implementing student evaluations through course assignments, including grading with student feedback in a timely manner (two-weeks from due date). Students have the option to re-submit one assignment to improve their mark.
- Arranging for guest speakers and Elders to participate in the course. Provide opportunities for students to integrate learnings from these guests.
- Providing instruction and overseeing the Elder's Helper.
- Responsible for all end-of-course work such as grading of final assignments, or re-submissions that students are entitled to receive.

QUALIFICATIONS

Preference is given to Indigenous candidates with a relevant master's degree and a minimum of three years teaching experience. Must have expertise in Indigenous public health and be a culturally safe instructor.

- Willingness to respect diverse perspectives, including perspectives in conflict with one's own.
- Demonstrates a commitment to enhancing one's own awareness, knowledge, and skills related to equity, diversity, and inclusion.

APPLICATION PROCEDURE

An application package should include:

- A CV, which includes a record of experience and a detailed list of all post-secondary courses taught (course name and number, length, credit value, dates, and teaching responsibilities);
- Evidence of teaching effectiveness, if available; and
- Contact information for two referees

Applications should be directed to:

Dr. Nadine Caron

Co-Director, UBC Centre for Excellence in Indigenous Health

School of Population and Public Health

University of British Columbia

2206 East Mall

Vancouver, BC V6T 1Z3

Nadine.caron@ubc.ca

Subject Line: SPPH 579 & SPPH 586 Co-Sessional Lecturer Position

*Please CC Taryn Lowther, Human Resources Manager (taryn.lowther@ubc.ca), on your application email as well.

Applications will be accepted until January 24, 2025 or until position is filled.

For more information, please visit <https://health.indigenous.ubc.ca/home-page/programs/iph/>

All positions are subject to availabilities of funds and will be governed by UBC's "Agreement on Conditions of Appointment for Sessional Faculty Members".

The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce. An inclusive work environment presumes an environment where differences are appreciated, recognized, and integrated into current structures, planning, and decision-making modes. Within this hiring process we are committed to creating an inclusive and equitable process for all candidates (including but not limited to people with disabilities). Confidential accommodations are available on request for applicants who are short-listed. Please contact Taryn Lowther, Human Resources Manager, via email at taryn.lowther@ubc.ca. To learn more about UBC's Center for Workplace Accessibility, visit the website here <https://hr.ubc.ca/CWA>.

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

About SPPH

SPPH is a research-intensive unit that also has a strong emphasis on education. SPPH is home to approximately 65 primary faculty members and 350 graduate students whose research interests align with four divisions: Epidemiology, Biostatistics & Public Health Practice; Health in Populations; Health Services and Systems; and Occupational and Environmental Health. There are also several areas of emphasis that cross-cut more than one division, such as global health, ethics, and research methodology. SPPH provides training for undergraduate, graduate, and post-professional students across multiple programs, including PhD and MPH degrees.

UBC - One of the World's Leading Universities. As one of the world's leading universities, the University of British Columbia creates an exceptional learning environment that fosters global citizenship, advances a civil and sustainable society, and supports outstanding research to serve the people of British Columbia, Canada and the world.

Our Vision: To Transform Health for Everyone.

Ranked among the world's top medical schools with the fifth-largest MD enrollment in North America, the UBC Faculty of Medicine is a leader in both the science and the practice of medicine. Across British Columbia, more than 12,000 faculty and staff are training the next generation of doctors and health care professionals, making remarkable discoveries, and helping to create the pathways to better health for our communities at home and around the world.

The Faculty - comprised of approximately 2,200 administrative support, technical/research and management and professional staff, as well approximately 650 full-time academic and over 10,000 clinical faculty members - is composed of 19 academic basic science and/or clinical departments, three schools, and 24 research centres and institutes. Together with its University and Health Authority partners, the Faculty delivers innovative programs and conducts research in the areas of health and life sciences. Faculty, staff and trainees are located at university campuses, clinical academic campuses in hospital settings and other regionally based centres across the province.

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